HABITATS

What's it all about?

We start with identifying many different habitats and discussing which of our amphibians, insects, marine life and reptiles live there, we go onto to discuss what adaptations the creatures have that enable them to successfully survive in their habitats.



Learning is completed through interactive games, hands on activities and an animal encounter.

Things to find out.....

How many legs does a crab have?

Where do frogs lay frogspawn?

How do Starfish stop themselves from being washed out to sea?



How does this fit the curriculum?

KS1: Identifying and Classifying, using observations to discuss answers, introduction to food chains,.

KS2: Identifying differences, changes and similarities between living things, classification of animals based on location and features.

